

# Computer Science 331

## Data Structures, Abstract Data Types, and Their Implementations

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Lecture #10

## Outline

- 1 Overview
- 2 Data Types and ADTs
  - Data Types as Classes
  - New Classes From Old
  - ADTs as Interfaces
- 3 Java Collections Framework
- 4 A Few Odds and Ends

### Overview

## What This Lecture is About

Significant concepts defined in the first lecture:

- *Data Type*: defined by
  - Data values and their representation
  - Operations defined on the data values and the implementation of these operations
- *Abstract Data Type*: In essence, a “specification of requirements” that is satisfied by a data type
- *Data Structure*: Provides a representation of the data values specified by an ADT

Together with *algorithms* for an ADT’s operations, this provides an *implementation-independent* description of a data type

**Goal for Today:** Discussion of support for these in Java

### Overview

## Information Hiding

Assumption:

- Everyone in this class has already been introduced to the basic principles of *object-oriented development*...  
...although this introduction has, sometimes, been quite brief.
- One Very Important Idea: *Information Hiding*
  - Allows various implementation decisions to be made gradually, in a “piecemeal” fashion
  - *All* external access to the information maintained as part of data type must be made using the data type’s operations
  - *Consequence*: “The rest of the system” does not need to know how the data type is represented! ...and this data type, and “the rest of the system,” can be developed independently

## Example Data Type: A Simple Counter

Consider a “simple counter” used to keep track of information about the current time, or progress toward some goal

Data Values:

- `limit`: A positive integer — one more than the maximum value this counter can represent. We will assume (or require) that this value is small enough to be represented using Java’s `int` primitive data type — so that

$$0 \leq \text{limit} \leq 2,147,483,647$$

- `value`: The current value being represented, i.e., an integer between 0 and `limit - 1` (inclusive)

Representation:

- One might simply represent these by a pair of variables with names `limit` and `value`, respectively

## Example Data Type: A Simple Counter

Operations Might Include...

- Creation: Set `limit` to be a given integer value (throwing an `IllegalArgumentException` instead, if the supplied value is negative or zero) and set `value` to be zero
- Access: A method should be available to report the `limit`
- Access: A method should be available to report the `value`
- Modification: An `advanceValue` method should increment `value`, throwing a `LimitReachedException` if this would cause `value` to be equal to `limit` and setting the value of `value` back to 0 in this case

Once implementations of these methods are supplied, the description of this “data type” would be complete.

## Implementation as a Class

A *class* can be provided to implement this data type.

*Implementation Details:*

- All instance variables (eg. forw `limit` and `value`) should be **private** — only be accessible through the class’s *methods*
- Operations that create a new element of this data type that a program will use (that is, create a new *object* in this *class*) should be implemented as *constructor* methods...
- Operations that report information about some element of this data type (ie, about an object in this class) should not modify it as well... and should be implemented as *accessor* methods...
- Operations that *change* — that is, *modify* some object should be implemented as *modifier* or “*mutator*” methods...
- ...and, yes: With rare exceptions, each public method in a class should be one of the above three types!... but *only* one

## Class Invariants

At this point, information about our class that is available to the rest of the world includes

- the *names* we have given to the public methods we have provided for use, as well as
- *signatures* for these methods.

In general this fails to include — or clearly convey — info about the acceptable ranges of values, and required relationships, for values represented by private instance variables for our class.

Eg: For our “Counter” example, it is not necessarily clear that...

- `limit` is an integer (whose value will not be changed) that is positive and can be represented using Java’s `int` data type
- `value` is a nonnegative integer that is less than `limit`.

## Class Invariants

*Definition:* A *class invariant* is an assertion about the information that is maintained by each object in the class.

*Properties:*

- The class invariant must be satisfied whenever the use of a *constructor* method results in the creation of a new object.

Thus the class invariant should be implied by every constructor's *postcondition(s)*.

## Class Invariants

*Properties, Continued:*

- The class invariant may be assumed to hold immediately before the execution of any other public (accessor or mutator) method begins. It should therefore be part of every such method's *precondition(s)*.

The class invariant does *not* necessarily hold while the execution of a mutator method is in progress.

However, the class invariant must hold, once again, when every public method *terminates*. It should therefore be part of every accessor and mutator method's *postcondition(s)*.

## Class Invariants

Class invariant for our "simple counter:"

- limit is a positive integer that can be represented exactly using Java's `int` data type
- value is an integer whose value is between 0 and `limit - 1`, inclusive

A `SimpleCounter.java` file implementing this class — and including this class invariant — will be provided for students to examine and use.

## Composition

It is possible that the objects in a class *have* an instance (or even multiple instances of) another class as a component(s)

*Example:* Consider a `TimeOfDay` class whose objects can be used to represent times during a day, using a 24-hour clock, measured in hours, minutes, and seconds.

Each instance of (ie, object in) the `TimeOfDay` class *has* three instances of our "simple counter" class as *components*:

- `seconds`: a simple counter with `limit` equal to 60
- `minutes`: a simple counter with `limit` equal to 60
- `hours`: a simple counter with `limit` equal to 24

*Note:* In this kind of relationship, the "components" do not have any kind of independent identity, themselves: They are only accessed indirectly, through the larger class's operations

## Aggregation

This is another kind of “has a” relationship between objects.

The chief difference between *aggregation* and *composition* is that, when “aggregation” is used, the “component” object *does* have an independent identity — and can be accessed directly by other classes and methods

*Example:* This relationship is used to define a *linked list* of objects of the same class — each object in the list (except the final one) *has a* next object that follows it.

*Note:* We will use aggregation quite often in this course, because it is needed to implement recursively defined (and “hierarchical”) data types.

## Abstract Classes

An *abstract class* is a special kind of class that includes declarations of one or more methods without providing implementations of these methods. These methods are called *abstract methods*.

Such a class cannot have any objects of “its own.”

However, other regular (*concrete*) classes can (and generally do) *extend* an abstract class, providing implementations of all the abstract methods whose declarations have been inherited — and these concrete classes *can* have objects.

## Inheritance

Another important relationship between classes is an “is a” relationship: One class *extends* another, “inheriting” all the attributes of the original

*Example:* the Exception Class Hierarchy

- Classes `Error` and `Exception` both extend the class `Throwable` — so that an `Error` object “is a” `Throwable` object, too
- Classes `RuntimeException` and `IOException` both extend the `Exception` class — so that a `RuntimeException` object “is an” `Exception` object, too.

*Note:* It follows from this that a `RuntimeException` object “is a” `Throwable` object, too.

*Note:* In CPSC 331 we will *use* libraries of classes that have been developed using inheritance. You will not need to use inheritance to define classes when solving problems in this course (except possibly for a few very limited examples).

## Interfaces

In Java, an *interface* is ...

- an extreme case of an “abstract class:” An interface can define *constants* (i.e., “class variables” — declared as both `static` and `final`) and *abstract methods*, but it cannot include any instance variables or implemented methods
- used to represent an abstract data type

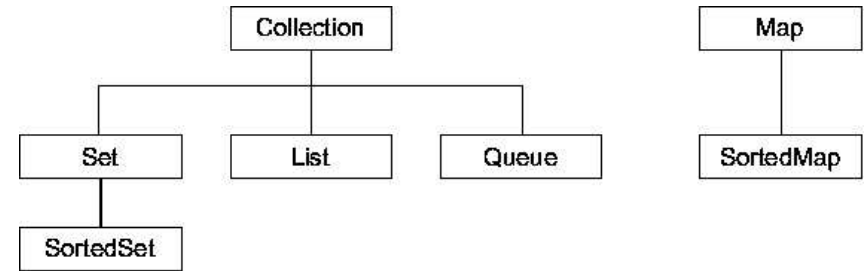
CPSC 331 students will be expected to write their own interfaces, and use existing interfaces, to solve problems in this course.

## Interfaces: Additional Notes

- Other abstract and concrete classes that “implement” the interface must provide the operations specified by the interface with exactly the same syntax
- It is customary, and useful, to include comments that specify the “semantics” of the operations (giving their requirements in more detail) as part of an implementation.
- It is possible for a class to implement more than one interface; this is Java’s (only) support for multiple inheritance

## Java Collections Framework

The *Java Collections Framework* provides implementations for a number of common collections, including lists, maps and sets in the following hierarchy of *interfaces*.



## Expectations for This Course

You will be able to “build from scratch,” and you will occasionally be asked to do so on assignments and tests, because

- this is a very effective way to learn *about* the data structures that are being discussed, and

You will be able to make (limited) use of standard libraries without necessarily being able to extend them, because

- You should get into the habit of *using* these libraries instead of “re-inventing the wheel” as soon as possible
- You will discover (very quickly) that you simply *do not have time* to solve the problems and design the software that you need to if you try to build everything from scratch

Extending libraries might be discussed *briefly*, but not in detail.

## An Array of *What?*

If you want to, you can...

- 1 Maintain a sorted array of *integers*, or
- 2 Maintain a sorted array of *reals*, or
- 3 Maintain a sorted array of *strings*, or...

Essentially the same algorithm can be used to *sort* the array in each case, and essentially the same algorithm can be used to *search* in the sorted array, too.

Java therefore provides (and allows us to develop) *generic types* as well as *generic methods*.

We will need to know more about these in use the Java Collections Framework effectively... and it turns out to be better to use an `ArrayList` instead of a *array* here...

... but that's enough for today!

## Recommended Reading

### **Head First Java - Chapter 16**

- by Kathy Sierra and Bert Bates
- Available as eBook on SafariBooksOnline via the library