UNIVERSITY OF CALGARY
FACULTY OF SCIENCE

Department of Computer Science
ICT 602
403 220-6015
cpsc@cpsc.ucalgary.ca

COURSE OUTLINE

1. **Course:** CPSC 331, Data Structures, Algorithms, and Their Analysis - Fall 2022

   Lecture 01 : TR 09:30 - 10:45 in ST 143

Instructor	Email	Phone	Office	Hours
Dr Wayne Eberly	eberly@ucalgary.ca	403 220-5073	ICT 613	TR 12:30pm-1:30pm

   Lecture 02 : TR 14:00 - 15:15 in ST 141

Instructor	Email	Phone	Office	Hours
Dr Wayne Eberly	eberly@ucalgary.ca	403 220-5073	ICT 613	TR 12:30pm-1:30pm

   To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

   In Person Delivery Details:

   This is a flipped course: meaning preparatory reading is required before each lecture and exercises should be attempted before each tutorial. However, both lectures and tutorials are face-to-face. Attendance at lectures and tutorials is strongly recommended but not required.

   Re-Entry Protocol for Labs and Classrooms:

   To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found here.

   Course Site:

   D2L: CPSC 331 L01-(Fall 2022)-Data Structures, Algorithms, and Their Analysis

   Note: Students must use their U of C account for all course correspondence.

   Equity Diversity & Inclusion:

   The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

2. **Requisites:**

   See section 3.5.C in the Faculty of Science section of the online Calendar.

   Prerequisite(s):
   3 units from Computer Science 251, Mathematics 271 or 273; and 3 units from Computer Science 219, 233, 235, Computer Engineering 335, 339 or Software Engineering for Engineers 337.

   Antirequisite(s):
   Credit for Computer Science 331 and 319 will not be allowed.

3. **Grading:**

   The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar.

   In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Due Date (duration for exams)	Modality for exams	Location for exams
Assignment 1[1]	10%	Sep 26 2022		
Assignment 2	10%	Oct 07 2022		
Term Test 1	15%	Oct 17 2022 at 06:00 pm (90 Minutes)	in-person	TBD
Assignment 3	10%	Oct 31 2022		
Term Test 2	15%	Nov 02 2022 at 06:00 pm (90 Minutes)	in-person	TBD
Assignment 4	10%	Nov 18 2022		
Assignment 5	10%	Dec 05 2022		
Registrar Scheduled Final Exam	30%	Will be available when the final exam schedule is released by the Registrar	in person	Will be available when the final exam schedule is released by the Registrar

[1] While the course will include five assignments only the best four of five will be counted, so that the total mark for assignments is 40%. If a single assignment is missed then this will automatically be the assignment that is not counted.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	62%	58%	54 %	50 %

When the percentage grade (a real number between 0 and 100) is used to obtain a letter grade for this course it will first be rounded up to the nearest integer, so that a whole number between 0 and 100 has been obtained. The percentage-to-letter-grade conversion table, given above, will then be applied.

This course will have a Registrar Scheduled Final exam that will be delivered in-person and on campus. The Final Examination Schedule will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

In order to obtain a grade above D+, a student must obtain a weighted average grade of C- (58%) or better on the test component for this course - that is, for the term tests and final examination.

The University of Calgary offers a flexible grade option, Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade

4. **Missed Components Of Term Work:**

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

5. **Scheduled Out-of-Class Activities:**

   The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Midterm #1	In-person	Monday, October 17, 2022 at 6:00 pm	90 Minutes
Midterm #2	In-person	Wednesday, November 2, 2022 at 6:00 pm	90 Minutes

   REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. **Course Materials:**

   Required and recommended readings will be provided on the course D2L page.

   In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

   - A computer with a supported operating system, as well as the latest security, and malware updates;
   - A current and updated web browser;
   - Webcam/Camera (built-in or external);
   - Microphone and speaker (built-in or external), or headset with microphone;
   - Current antivirus and/or firewall software enabled;
   - Stable internet connection.

   For more information please refer to the UofC ELearning online website.

7. **Examination Policy:**

   A double-sided letter-sized page notes (either printed or hand-written) will be allowed as an aid for each term test and for the final examination. No other aids will be allowed.

   Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

   There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

   For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. **Human Studies Statement:**

    Students will not participate as subjects or researchers in human studies.

    See also Section E.5 of the University Calendar.

11. **Reappraisal Of Grades:**

    A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

    a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections I.1 and I.2 of the University Calendar

b. **Final Exam:** The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. **Other Important Information For Students:**

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

b. **SU Wellness Services:** For more information, see their website or call 403-210-9355.

c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208. The complete University of Calgary policy on sexual violence can be viewed here.

d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional Code of Conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

Student Handbook on Academic Integrity
Student Academic Misconduct Policy and Procedure
Faculty of Science Academic Misconduct Process
Research Integrity Policy

Additional information is available on the Student Success Centre Academic Integrity page

e. **Academic Accommodation Policy:**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the Request for Academic Accommodation Form and sending it to by email preferably 10 business days before the due date of an assessment or scheduled absence.

f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.

g. **Student Union Information:** SU contact, Email SU Science Rep: sciencerep1@su.ucalgary.ca, Student Ombudsman

h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

Course Outcomes:

- Discover assertions that explain why algorithms are correct, and that can be used as documentation or to make programs self-testing.
- Develop mathematical expressions for time and storage requirements, for simple algorithms, given pseudocode for these algorithms.
- Explain - clearly and precisely - why algorithms, discussed in this course, are correct and efficient.
- Use asymptotic notation to simplify expressions for resource requirements of algorithms, without omitting essential information about these.
- Understand and correctly identify asymptotic relations between functions that are commonly used to bound resource requirements - including logarithmic functions, polynomial functions with various degrees, and exponential functions with various bases.
- Describe various classical abstract data types including stacks, queues, dictionaries and graphs as well as the operations that each supports.
- Describe several data structures that can be used to implement each of the abstract data types that have been studied, and compare and contrast the resource requirements for the resource requirements for each operation when each data structure is used.
- Use simple English descriptions as well as pseudocode to describe algorithms to implement the operations of an abstract data type when a given data structure is used to implement it.
- Identify the abstract data types that can be used to solve a variety of computations, along with data structures that can be used to implement these when resource bounds for the cost of operations are also supplied.
- Use a modern (object-oriented) programming language to implement various abstract data types using specified data structures and use a software library - which includes industry-standard implementations of abstract data types with promised resource bounds for the costs of operations - to write short and simple programs that solve nontrivial computation problems correctly, and within specified resource bounds.

Electronically Approved - Aug 28 2022 23:57

Department Approval

Electronically Approved - Aug 30 2022 17:10

Associate Dean's Approval