



COURSE OUTLINE

1. **Course:** CPSC 331, Data Structures, Algorithms, and Their Analysis - Fall 2019

Lecture 01: TR 09:30 - 10:45 in ENE 243

Instructor	Email	Phone	Office	Hours
Dr Wayne Eberly	eberly@ucalgary.ca	403 220-5073	ICT 613	TR 11:30am-12:30pm

Lecture 02: TR 14:00 - 15:15 in ST 141

Instructor	Email	Phone	Office	Hours
Dr Wayne Eberly	eberly@ucalgary.ca	403 220-5073	ICT 613	TR 11:30am-12:30pm

Course Site:

D2L: CPSC 331 L01-(Fall 2019)-Data Structures, Algorithms, and Their Analysis

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

One of Computer Science 219, 233, 235 or Computer Engineering 339 and one of Mathematics 271 or 273.

Antirequisite(s):

Credit for Computer Science 331 and 319 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Assignments (3 equally weighted)	40%	
Midterm Test	25%	
Final Examination	35%	Registrar scheduled exam

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	62%	58%	54 %	50 %

The weighted percentage grade, obtained using the weightings shown above, will be rounded up to the nearest integer between 0 and 100. The letter-to-grade conversion table will then be applied.

This course has a registrar scheduled final exam.

In order to obtain a grade above "D+", students must obtain a weighted average of "C-" (58%) or better on the test component of this course - that is, for the midterm test and final examination.

4. **Missed Components Of Term Work:**

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section M.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize themselves with these regulations. See also [Section E.3](#) of the University Calendar.

5. **Scheduled Out-of-Class Activities:**

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Out of Class Midterm	TBA	Monday, October 21, 2019 at 6:00 pm	90 Minutes

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. **Course Materials:**

As described on D2L, several references are freely available as ebooks from the University of Calgary library. Lecture slides are also available on D2L.

7. **Examination Policy:**

One letter-sized double-sided page of notes (which can be either typeset or handwritten) will be allowed as an aid for both the midterm test and the final examination. No other aids will be allowed.

Students should also read the Calendar, [Section G](#), on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

Students' skills in technical writing will be assessed in this course.

10. **Human Studies Statement:**

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. **Reappraisal Of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **10 business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar

b. **Final Exam:**The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. **Other Important Information For Students:**

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in

physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).

- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of Undergraduate Affairs of the Department of Computer Science, Nathaly Verwaal by email nmverwaa@ucalgary.ca or phone 403-220-8485. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with

evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

- I. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- Discover assertions that explain why algorithms are correct, and that can be used as documentation or to make programs self-testing.
- Develop mathematical expressions for time and storage requirements, for simple algorithms, given pseudocode for these algorithms.
- Explain - clearly and precisely - why algorithms, discussed in this course, are correct and efficient.
- Use asymptotic notation to simplify expressions for resource requirements of algorithms, without omitting essential information about these.
- Understand and correctly identify asymptotic relations between functions that are commonly used to bound resource requirements - including logarithmic functions, polynomial functions with various degrees, and exponential functions with various bases.
- Describe various classical abstract data types including stacks, queues, dictionaries and graphs as well as the operations that each supports.
- Describe several data structures that can be used to implement each of the abstract data types that have been studied, and compare and contrast the resource requirements for the resource requirements for each operation when each data structure is used.
- Use simple English descriptions as well as pseudocode to describe algorithms to implement the operations of an abstract data type when a given data structure is used to implement it.
- Identify the abstract data types that can be used to solve a variety of computations, along with data structures that can be used to implement these when resource bounds for the cost of operations are also supplied.
- Use a modern (object-oriented) programming language to implement various abstract data types using specified data structures and use a software library - which includes industry-standard implementations of abstract data types with promised resource bounds for the costs of operations - to write short and simple programs that solve nontrivial computation problems correctly, and within specified resource bounds.

Department Approval:

Electronically Approved

Date: 2019-08-27 11:45

Associate Dean's Approval for out of regular class-time activity:

Electronically Approved

Date: 2019-08-27 13:32