1. **Course:** CPSC 701.07: Advanced Topics in Visualization with a Focus on Biomimetic Visualization
   
   **Lecture Sections:**
   L01, W 16:00-18:45, Marjan Eggermont, SB 149, 220-4952, megermo@ucalgary.ca
   Office Hours: By Appointment
   
   **Course Website:** http://innovis.cpsc.ucalgary.ca/Courses/CPSC701-07

2. **Prerequisites:** Consent of the Department.
   (http://www.ucalgary.ca/pubs/calendar/current/computer-science.html#3620)

3. **Grading:** The University policy on grading and related matters is described in sections F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:
   
   - In Class Activities: 20%
   - Class Participation (Paper Readings and Presentation): 20%
   - Course Project: 60%
   
   This course **will not** have a Registrar's Scheduled Final Exam.
   
   **Special Regulations affecting the Final Grade:** Each of the above components will be given a letter grade using the official University grading system. The final grade will be calculated using the grade point equivalents weighted by the percentage given above and the reconverted to a final letter grade using the official University grade point equivalents. **An A+ will be awarded to those students who qualify for an A and receive an A+ for the course project.**

4. **Missed Components of Term Work:** The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar. Section 3.6. It is the student's responsibility to familiarize themselves with these regulations. See also Section E.6 of the University calendar.

5. **Scheduled Out-of-Class Activities:** REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME ACTIVITY. If you have a clash with this out-of-class activity, please inform your instructor as soon as possible so that alternative assignments can be arranged.

6. **Course Materials:** None.

   **Online Course Components:** Various course readings and lecture notes will be managed through D2L.

7. **Examination Policy:** Not applicable. Students should also read the Calendar, Section G, on examinations.

8. **Approved Mandatory and Optional Course Supplemental Fees:** None.

9. **Writing across the Curriculum Statement:** In this course, the quality of the student's writing in the weighted components of the course will be a factor in the evaluation of these components. See also Section E.2 of the University Calendar.

10. **Human Studies Statement:** See Section E.5 of the University Calendar.
11. OTHER IMPORTANT INFORMATION FOR STUDENTS:

a) **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offense that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K, Student Misconduct to inform yourself of definitions, processes and penalties.

b) **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points which can be found in each classroom and building.

c) **Student Accommodations:** Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at http://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities_0.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Associate Head of Computer Science. Dr. Ben Stephenson, by email bdstephe@ucalgary.ca or phone 403-220-6781.

d) **Safewalk:** Campus Security will escort individuals day or night (http://www.ucalgary.ca/security/safewalk/). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

e) **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information see also http://www.ucalgary.ca/secretariat/privacy

f) **Student Union Information:** VP Academic (403) 220-3911 suvpaca@ucalgary.ca SU Faculty Rep (403) 220-3913 science1@su.ucalgary.ca, science2@su.ucalgary.ca and science3@su.ucalgary.ca. Student Ombuds Office: (403) 220-6420 ombuds@ucalgary.ca, http://ucalgary.ca/provost/students/ombuds

g) **Internet and Electronic Device Information:** You can assume that in all classes that you attend your cell phone should be turned off unless instructed otherwise. All communications with other individuals via laptop computers, cell phones or other devices connectable to the internet in not allowed during class time unless specifically permitted by the instructor. If you violate this policy you may be asked to leave the classroom. Repeated abuse may result in a charge of misconduct.

h) **U.S.R.I.:** At the University of Calgary feedback provided by students through the Universal Student ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference – please participate in USRI surveys.

Department Approval__________________________________________Date__________________________

*A signed copy of this document is kept on file in the Computer Science Main Office ICT 602*
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Learning activities</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction to the course and the concept of biomimicry as applied to visualization</td>
<td>Combination of lectures and hands on activities leading to project formulation</td>
</tr>
<tr>
<td>Week 2</td>
<td>Using semiotics as a generative approach that can be integrated with biomimicry</td>
<td>Combination of lectures and hands on activities leading to an understanding of exploring a visualization design space</td>
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<tr>
<td>Week 3</td>
<td>Project proposals</td>
<td>Student presentations, discussions and critique.</td>
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<tr>
<td>Week 4</td>
<td>Special topics</td>
<td>Lecture plus discussion</td>
</tr>
<tr>
<td>Week 5</td>
<td>Special topics</td>
<td>Lecture plus discussion</td>
</tr>
<tr>
<td>Week 6: Project progress</td>
<td></td>
<td>Student presentations, discussions and critique.</td>
</tr>
<tr>
<td>Week 7</td>
<td>Special topics</td>
<td>Lecture plus discussion</td>
</tr>
<tr>
<td>Week 8</td>
<td>Special topics</td>
<td>Lecture plus discussion</td>
</tr>
<tr>
<td>Week 9: Project progress</td>
<td></td>
<td>Student presentations, discussions and critique.</td>
</tr>
<tr>
<td>Week 10</td>
<td>Special topics</td>
<td>Lecture plus discussion</td>
</tr>
<tr>
<td>Week 11</td>
<td>Special topics</td>
<td>Lecture plus discussion</td>
</tr>
<tr>
<td>Week 12</td>
<td>Special topics</td>
<td>Lecture plus discussion</td>
</tr>
<tr>
<td>Week 13</td>
<td>Final project</td>
<td>Final project presentation</td>
</tr>
</tbody>
</table>

While the three of us can cover many special topics, our intention to increase the richness of the course is to have as many as possible of the special topics given by guest lecturers. We have already talked informally to several people and this seems very feasible. The exact format of each guest lecture would be discussed. We are currently suggesting either the normal 1 hour guest lecture format (where we would hold an associated break out discussion) or a combination of the guest lecture plus some hands on activities to follow.

Special topics could include, but are not limited to:

Scientific Visualization
Visualization as applied in ubicomp
Visualization and interaction
Visualization for kinesiology
Visualization in digital humanities
Visualization and smart cities
Visualization and cartography
Visual analytics
Biological visualization
Chemical visualization
Visualization and software engineering
Visualization and statistics
Visualization and haptics
Evaluation in visualization
Personal visualization
Visualization and ecology
Visualization and behavioural change